

DELAC**District English Learner Advisory Committee
Multilingual Education & Categorical Programs**

Date:	Time:	# of Parents:
October 24, 2023	6:00 p.m. – 7:30 p.m.	23

APPROVED AGENDA

1	Welcome, Introduction & logistics
2	Interpreters Introduction
3	Land Acknowledgement
4	Approval of Agenda and Minutes
5	Review Group Norms
6	Updates from Sites and District

<p>Welcomed: DELAC members, Interpreters and Governance night community. Interpreter: instructions for interpretation were explained Native Land Acknowledgement Statement: Read by Maddy Ryen Social Emotional Opener: What was their favorite costume as a child. Group Norms: Were read. Approval of Agenda Kellie Sequeira made the first motion, Jeanne Reeve made the second motion for approval. Approval of previous minutes from May 16, 2023, meeting - Maddy Ryen first motion, Michelle Secrest motioned the second approval. DELAC Sign-in sheet posted.</p> <p>New Director of the Multilingual Education & Categorical Programs was introduced: Maria Luquin introduced herself and she let people know how excited she was to be part of the DJUSD and Multilingual Department.</p>	<p>Ricardo Perez Ximena Diez Jackson Ricardo Perez</p>
<p>Updates from Sites and District:</p> <ul style="list-style-type: none"> Maddy Ryen - MME had their first ELAC meeting of the year. Maddy thanked Martha Estrella for being the DELAC representative. She also mentioned how 	<p>Ricardo Perez</p>

grateful was that Maria and Ximena presented at the ELAC meeting for the families to learn more of the Language Justice and Family collaboration program. She shoutout Michelle Secrest for helping coordinate with the City of Davis recreation department to increase outreach to Montgomery families especially to the EL learner's population to get them connected to a lot of the activities through the city of Davis.

- **Jeanne Reeve** - Holmes welcomed Maria Luquin and thanked parents for being part of the committee. Holmes had a well-attended ELAC meeting; she mentioned that Holmes has three representatives this school year. Yolanda Camposeco, Jing Zhu and Guochu Li. STEAL classes are going well at Holmes and are growing. They have an international group in the class representing nine different countries. She also shared all the activities and events that will take place during the week.
- **Kellie Sequeira** - Birch Lane teacher had been participating in Universal design learning monthly, the ELAC meeting was held last month the next meeting is scheduled for the winter celebration she thanked the two DELAC representatives for being present. The Reclassification process has already begun. She will be thinking of some activities for the winter celebration at Birch Lane.
- **Kathy Roggenbuck** - North Davis welcomed Maria Luquin. She thanked those who helped with the Magic learning and, she thanked Marlen for her help with the Initials. Their first ELAC meeting was last week with 15 attendee's half in person and half through ZOOM. She attended the UDL training.
- **Anna Sorenson** - Pioneer welcomed Maria and appreciated Ricardo for being present Pioneer is going well, Imagine Learning has rolled up for everyone. The younger kids received their clever cards that were sent home so they can connect on through Clever and the older kids discovered their password to connect through Google. Last week it was their first ELAC meeting. Everything has been great at Pioneer.
- **Ellie Payne** - CCE it has being wonderful to be part of a bilingual environment she is part of the MTSS team she enjoys working with other EL specialist CCE had their first ELAC meeting in early October she was excited to welcome Lizbeth Buriel for being board chairperson and DELAC representative she shared that her groups are going very well. She began implementing Imagine Learning.
- **Whitney Bowman** - Willett has helped teachers coordinate the interpreters and guide them on which families can benefit from the interpreters' program. She thanked Ximena and Maria for their coordination.
- **Chelsea Le** - First Patwin ELAC meeting was last week. The students showed their parents their writing that was hanging on the wall describing to them who they were as a person, showing their families the classroom was a highlight for me, talking to the families and getting to know the students. It was special.
- **Tarri Swanson** - Korematsu everything is going well. They just had their first ELAC meeting of the year in person. She mentioned also how excited she is for those students that have worked so hard to get reclassified. Now she is looking forward to the reclassification ceremony.

<p>What is School Governance? When we think about DELAC/ELAC advisory it really is the heart of Governance everyone has a big influence on what happens at your site level and you also have a big impact of what's happening at the district level and through our collaboration we are not only able to support has a wide district system but also to influence in many ways and drive the direction of our district.</p> <p>Guiding Principles: is what we had been thinking of as a group that's best for all students. We always want to think about that and bring it all together in our decisions, in our actions and of course everything we do gets data informed from assessments.</p> <p>ELAC/DELAC Roles & Responsibilities: As an ELAC representative you work alongside your school's EL Specialist while an ELAC advisor engages in how to support your school and the needs of students and families. That's also the power behind having Ximena and Maria as team members to us at the district level supporting communication and being able to bridge the communication gap that sometimes happens because of the language. A DELAC representative provides information district wide programs to the school board council and the principal. Also, to address the needs of English Learners at each school.</p> <p>English Learners Advisory Committee: One of the primary duties of an ELAC is to become a DELAC representative for the English Learners advisory committee. A DELAC representative works alongside the school's EL specialist to assist in the development of the school-wide needs assessment for English Learners. Help gather information apart from the school community.</p> <p>State Priorities: There is a total of eight Basic condition, facilities, students' achievement, Students Outcomes, Parent/Guardian Involvement, Students Engagement, School Climate, Social emotional learning, Course access, how their performance and standards particularly for English learners we tried to accelerate their language learning, so they access course content standards.</p> <p>Example of Annual SPSA Planning Cycle: December - January analyze student's data and measure the effectiveness of current strategies, February -March identify goals and areas for Improvement April define timelines personnel, and expenditures, May - Adopt SPSA and Recommend to the Board, August Implement SPSA, August -November Monitor Implementation.</p> <p>Development Process: LCAP is based on extensive Stakeholder Participation although it is written/reviewed by Youth Truth instructional services, Focus Groups. Representative Advisory: Prioritization Exercise, Stakeholder Draft Review District English Learner Advisory Committee superintendent's parent Advisory. Country Technical Review: Yolo County Office of Education, Template and Format Approval, Approval: The final document approved by the YCOE and the superintendent is notified of approval at the Public Hearing and commented, DJUSD Board Adoption.</p>	Ricardo Perez
<p>Social Emotional Closure: What is something that you are looking forward to doing this month? Everyone shared their comments.</p> <p>Thanked everyone for being there: Next meeting Nov 14, 2023</p>	Ricardo Perez